POLICY FOR THE DIFFERENTLY ABLED



NEHRU INSTITUTE OF TECHNOLOGY

(ISO 14001- 2004 Certified, Approved by AICTE & Affiliated to Anna University)

JAWAHAR GARDENS, KALIAPURAM, COIMBATORE-641105

Making file Course

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POLICY FOR THE DIFFERENTLY ABLED

The policy has been prepared to ensure that all members of Nehru Institute of technology are aware of the facilities provided for the people disabilities. The college takes at most care In needed amenities and create an environment of inclusive education of students

Objectives:

- > To ensure that students with disabilities get equal opportunities to explore their educational potentials.
- To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.
- > To eradicate any kind of stigmatization and segregation so that they can become confident individuals.

The focus of the policy is on the following:

- 1. To ensure that the design of the building such as ramp/lift should be according to the disabled persons.
- 2. To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for disabled persons.
- 3. To ensure the proper text and pictogram signage such as tactile path, lights, display boards, signposts are necessary, located to be visible and touchable.
- 4. The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone
 - and particularly helpful for persons with visual impairments.
- 5. Learners with disabilities need to be adequately and appropriately supported in and out of
 - the classroom with the right resources and assistive technology, and with leadership, teaching staff and college communities that are responsive to their needs.
- 6. To ensure the accessibility of software tools and technology for the people with disabilities.
- 7. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

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PRINCIPAL

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